

Galena Park Independent School District
Cloverleaf Elementary School
2022-2023 Comprehensive Needs Assessment



Board Approval Date: August 8, 2022

Mission Statement

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Vision

There's no place like home! Home is where the heart is and my heart is at Cloverleaf.

Campus Profile

Where We Have Been:

A History of Campus Important Changes

Cloverleaf Elementary was built in 1942. Romanus Frank Nadolney, better known as "Peaches" played college football for the University of Notre Dame, the Green Bay Packers, and the Milwaukee Badgers. Upon completion of his football career, he moved to this area to establish a residential subdivision to be named "Clover Leaf Farms". In 1942, the school board matched funds that were allotted by President Roosevelt to construct a new school in the Galena Park Independent School District. Mr. Nadolney and his wife, Frances donated

Survey Data

The staff indicates that we need to focus on English Language Arts (Reading and Writing), Science, Technology integration, student attendance, improve classroom discipline through character education, improve early intervention and increase effective teaching strategies.

Special Programs

Our School-wide Title I program consists of parent involvement activities, ACE, after-school and Saturday tutorials, open house, Drug Awareness, Fire Prevention, Health and Wellness, and Early Act First Knight Student Character Education Program, which includes involvement from the North Shore Rotary Service Organization. Our State Compensatory Program (SCE) consists of a summer Science program, a summer Math program, and a summer Early Intervention program for Kindergarten and 1st grade.

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Comprehensive Needs Assessment

Revised/Approved: June 3, 2022

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Needs Assessment Overview Summary

Survey Data

The survey indicates that we need to focus on English Language Arts (Reading and Writing), Science, Technology integration, student attendance, improve classroom discipline through character education, improve early intervention and increase effective teaching strategies.

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Demographics Strengths

- The identification process for homeless students
- Highly qualified dedicated bilingual and ESL teachers
- Students' mobility students stay at Cloverleaf
- SPED program -increased classroom time and accommodations such as calculators and individualized instruction to support students

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students are below their expected level in Early Childhood literacy and Early Childhood Math. By focusing on identifying and intervening with at risk students before they reach testing grades and providing resources for students and parents, then we can improve Early Childhood literacy and Early Childhood Math. **Root Cause:**

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Student Learning Summary

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School Processes & Programs Summary

At Cloverleaf, we have many programs and processes to meet the needs of our students. At the beginning of the year, we have a KYS (Know Your Student) meeting, where teachers complete a spreadsheet reviewing student data and creating goals for reading, math, science, and writing. Our instructional team meets weekly with their content and grade level

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Perceptions Summary

Cloverleaf is a safe haven for all students, parents, educators, staff, and community members by providing various resources to empower the community. We are a student-centered, family-oriented, community-minded Pre-K through 5th Elementary school providing high-quality educational experiences in the heart of Cloverleaf. Cloverleaf Elementary houses a bunch of educational ninjas. We have a very strong sense of community on campus. There is an overall willingness to help one another. It is a village working together for the betterment of our community.

We embrace parent engagement through our active PTA, MAMA Bears, and invite volunteers to our school activities. At Cloverleaf, students are given the opportunity to enrich their educational experience by participating in programs/clubs such as PTA musical performances, CIS program activities (soccer, ballet Folklorico), Bear Fair, and Talent Show, Career Day, and Field Day.

A Weekly Flash newsletter is sent to staff members to communicate duties, school events, and birthdays. We also utilize our website and Facebook to promote campus events, and